 **Santa Clara Adult Education**

**Adult High School Diploma Program**

**United States History B**

**(5 Credits)**

**Name:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**11/2018**

**U.S. History B Course Outline (5 credits)**

**Course Description:**

This course will engage students in careful reading and analysis of historical information based on PLATO courseware, books and independent research.  Course material is a modular, multi-phasic system of student-driven, teacher-guided activities that are drawn from common core and state standards and reviewed by experts.  The material has been designed to be flexible in method but rigorous in comprehension and mastery.  Singular and comprehensive analysis of student outcomes is based on student-demonstrated mastery of the specific material.

The focus of the course will be on understanding and demonstrating mastery of historical material.  Students are expected to be active readers as they analyze and interpret original documents, establish connections with their observations, and draw logical inferences while providing textual evidence.   Students will also further develop their research competency through independent research.

**Course Methodology**:

This is an inquiry-based course where students will develop proficiency in expository, analytical, and argumentative reading and writing.  Students will engage in writing and in discussion of documents and ideas from multiple sources.

Acting as a facilitator, the instructor will guide students through each unit of study.  Students will be expected to actively seek assistance when needed.  Ultimately, students will be responsible for completing all assigned reading and activities to receive credit.

**Units of Study:** (referenced by California State U.S. History Standards)

* World War II and its aftermath (CA Standard 11.7 – 11.9) Students analyze America’s participation in WWII, the economic boom, and the transformation of post-WWII America.
* Changes in U.S. foreign policy (CA Standard 11.9) Students analyze McCarthyism, the Korean War, the Vietnam War, and the Reagan administration’s role in winning the Cold War, U.S. Middle East policy, and the relations between the United States and Mexico in the 20th century.
* A Time of Upheaval (CA Standard 11.10) Students analyze the Civil Rights movement, voting rights, and the Women’s Rights movement.
* Social and Domestic Policy Issues in Contemporary American Society (CA Standard 11.11) Students analyze immigration, domestic policy changes, Watergate, women in the labor force, the changing family structure, and welfare and health insurance reform.

**Learner Outcomes**: *At the end of this course, the student will be able to:*

***(Reading)***

* Cite specific textual evidence to support analysis of primary and secondary sources, connecting insights gained from specific details to an understanding of the text as a whole. (CCS RH.1)(CCR RI/RL.9-10.1)
* Determine the central ideas or conclusions of a text; summarize complex concepts, processes, or information presented in a text by paraphrasing them in simpler but still accurate terms. (CCS RH.2)(CCR RST.11-12.2)
* Evaluate various explanations for actions or events and determine which explanation best matches the textual evidence, acknowledging where the text leaves matters uncertain. (CCS RH.3)(CCR RI 9-10.8)
* Determine the meaning of symbols, key terms, and other domain-specific words and phrases as they are used in a specific or technical context. (CCS RH.4)(CCR RST.9-10.4)
* Analyze in detail how a complex primary source is structured, including how key sentences, paragraphs, and large portions of the text contribute to the whole. (CCS RH.5)(CCR RI 9-10.5)
* Evaluate authors’ differing points of view on the same historical event or issue by assessing the authors’ claims, reasoning, and evidence. (CCS RH.6)(CCR RH.9-10.6)
* Integrate and evaluate multiple sources of information presented in diverse formats and media (e.g., visually, quantitatively, as well as in words) in order to address a question or solve a problem. (CCS RH.7)(CCR RST. 9-10.7)
* Evaluate an author’s premises, claims, and evidence by corroborating or challenging them with other information. (CCS RH.8)(CCR RI 9-10.8)
* Integrate information from diverse sources, both primary and secondary, into a coherent understanding of an idea or event, noting discrepancies among sources. (CCS RH. 9)(CCR RH.9-10.9)

**(Writing)**

* Write arguments focused on *discipline-specific* content. (CCS WHST.1)(CCR W/WHST.9-10.1)
* Write informative/explanatory texts, including the narration of historical events, scientific procedures/experiments, or technical processes. (CCS WHST.2)(CCR WHST 9-10.2)
* Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences. (CCS WHST.3)(CCR WHST 11-12.5)
* Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (CCS WHST.4)(CCR W/WHST.9-10.2)
* Develop and strengthen writing as needed by planning, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience. (CCS WHST.5)(CCR WHST 11-12.5)
* Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information. (CCS WHST.6)(CCR WHST 9-10.6)
* Conduct short, as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject; demonstrating understanding of the subject under investigation. (CCS WHST.7)(CCR WHST 11-12.7)
* Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.  (CCS WHST.8)(CCR WHST 9-10.6)
* Draw evidence from informational texts to support analysis, reflection, and research.

(CCS WHST.9)(CCR WST.1)

**(Speaking/Listening)**

* Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others’ ideas and expressing their own clearly and persuasively. (CCS SL.1)(CCR SL.9-10.1)
* Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally. (CCS SL.2) (CCR SL.11-12.2)
* Evaluate a speaker’s point of view, reasoning and use of evidence and rhetoric.

(CCS SL.3)(CCR SL.11-12.3)

* Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience. (CCS SL.3)(CCR SL.9-10.4)
* Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations. (CCS SL.5)(CCR SL.11-12.5)
* Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate. (CCS SL.6)(CCR SL.11-12.6)

***(Language Conventions)***

* Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (CCS L.1) (CCR L.9-10.1)
* Demonstrate the conventions of standard English capitalization, punctuation, and spelling when writing.(CCS L.2) (CCR L.9-10.2)
* Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate. (CCS L.4)(CCR L.11-12.4)
* Acquire and use accurately a range of academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career-readiness level; demonstrate independence in gathering vocabulary knowledge when encountering a word or phrase important to comprehension or expression. (CCS L.6)(CCR L.11-12.6)

**Learner Resources:**

 (Blended: primary sources, textbook (Prentice Hall. *United States History: Modern America*, 2013), PLATO *(Programmed Logic for Automated Teaching Operations)*, Internet)

***Grading****:*

|  |  |  |  |
| --- | --- | --- | --- |
| A = 90+% | B = 80+% | C = 70+% | Below 70%: corrections required |

**Plagiarism:**

Plagiarized assignments will receive zero credit.

**Writing Assignments**:

All writing must be supported with relevant and accurate examples, facts and details.

All final drafts must be word processed.

**Types of assignments for Evaluation:**

* short answers
* paragraph (summary, paraphrase, commentary, analytic)
* visual (PowerPoint, Google Docs, poster, etc.)
* essays: analytic, commentary, argumentative

**To access Youtube links, you must sign in on the computer using the Username of GED and the Password of password.**

**US History B Assignments**

**Chapter 11: *World War ll, 1941-1945***

(CA US History Standard 11.7.1, 11.7.5)(CCR WHST 11-12.5, 9-10.5)(CCS WHST.1, 2e)

***Focus Question:***  *How did the Allies turn the tide against the Axis?*

**Read the chapter** and **answer the questions** below **in complete sentences**.

1. Pg. 354-355: Why did the Allies decide to concentrate first on the war in Europe?

***2.***  Pg. 355-357: Why was the Battle of Stalingrad a turning point in WWll?

***3.***  Pg. 359-360: What impact did the Battle of Midway have on Japanese expansion in the Pacific?

***4.***  Pg. 361-362: How did the war create new opportunities for African Americans?

**Watch the Youtube**: The Story Behind Rosie the Riveter: eatmeraw01

<https://www.youtube.com/watch?v=B3461S5YtKM>

***5.***  Pg. 363-365: Why were Japanese Americans interned during WW ll?

**Watch the Youtube:**  Korematsu vs United States Law Project: Stephen Schneider

<https://www.youtube.com/watch?v=PnuPT_vjikM>

***6.***  Pg. 370-371: On what issues did Stalin, Roosevelt, and Churchill disagree?

***7.*** Pg. 371-372: What was the primary objective of the D-Day invasion at Normandy?

***8.*** Pg. 373-375: What were the results of the Battle of the Bulge?

***9.***  Pg. 377-379: What were the consequences of the decision to bomb Hiroshima & Nagasaki?

**Watch the Youtube:** Hiroshima: Dropping the Bomb: BBC

<https://www.youtube.com/watch?v=NF4LQaWJRDg>

**Read** “Decision Point” on page 378.

**Answer** the three “You Decide” questions **in** **complete sentences**.

***10.***  Pg. 380-381: How did Hitler enforce anti-Semitism as chancellor of Germany?

***11.***  Pg. 382-384: What actions did the Nazis take to carry out Hitler’s “Final Solution”?

***12.***  Pg. 384-385: How did the US government respond to the German campaign against European Jews?

***Watch the Youtube***:Holocaust Survivor Recalls Time at Auschweitz: Fox 10 Phoenix

<https://www.youtube.com/watch?v=rjYpOuuaxoE>

***13.***  Pg. 387-390: What steps did the US take to increase its role in the postwar world?

***14.*** Pg. 390-391: How did WWll foster support for civil rights?

**Project 1:** Choose a side in the **Korematsu v. United States** court case.

* Write a 4-5 paragraph paper, providing an introduction explaining the case and
* 4 legal arguments for your side, each including a different example.
* Write a conclusion that includes the decision that was reached in the case.
* Include what also happened in June of 2018 related to that decision.

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**Chapter 12:  *The Cold War, 1945-1960***

(CA US History Standard 11.9.1, 11.9.3)(CCR W/Whst 9-10.1, 1)(CCS WHST 1,2,6,8)

***Focus Question:*** *What were the causes, main events, and effects of the early Cold War?*

**Read the chapter** and **answer the question**s below **in complete sentences**.

***15.*** Pg. 398-400: How did the goals of US and Soviet foreign policy differ after WWll?

***16.***  Pg. 400: What events caused President Truman to propose what became known as the Truman Doctrine?

***17.***  Pg. 402-404: How did the US and its allies apply the containment policy in Europe?

***18.***  Pg. 406-407: Why were the communists able to win the Chinese Civil War?

***19.*** Pg. 407-410: How did President Truman react to the North Korean invasion of South Korea?

**Watch the Youtube:** The Korean War: 5 Things to Know / History: History

<https://www.youtube.com/watch?v=h1wFrXKanC0>

***20.***  Pg. 410-411: What were the most important results of US participation in the Korean War?

***21.*** Pg. 412-413: Why did the US government decide to build a hydrogen bomb?

***22,*** Pg. 420-423: What steps did Truman and Congress take to investigate communist ***i***nfluence in the US?

***23.***  Pg. 423-425: Why did the Rosenberg case attract nationwide attention and controversy?

***Watch the Youtube***: Spy Saga of Julius & Ethel Rosenberg - Decades TV Network: Decades TV Network

<https://www.youtube.com/watch?v=mxmsBePZwHY>

***24.***  Pg. 425-427: What events led to Senator McCarthy being censured by the US Senate?

***Watch the Youtube***: What Is McCarthyism? And How Did It Happen?: Ellen Schrecker TED-Ed

<https://www.youtube.com/watch?v=N35IugBYH04>

**Project 2: Create a Google Slides/PowerPoint explaining the Korean War**

Explain the Korean War, including:

* 1 slide about what started the war (Picture 2-3 sentences)
* 1 slide about which countries were fighting in the war (picture and 2-3 sentences)
* 1 slide about who decided on the 38th Parallel and why (picture and 2-3 sentences)
* 1 slide explaining whether or not you would you have gone to war if you were president (picture and 2-3 sentences)
* 1 slide about today’s outcomes for Korea (picture and 2-3 sentences)

**Chapter 13:  *Postwar Confidence and Anxiety, 1945-1960***

***Focus Question:*** *How did social and economic changes after WWll affect Americans?*

**Read the chapter** and **answer the questions** below **in complete sentences**.

***15.***  Pg. 434-436: What did many Americans expect to happen to the American economy after WW ll?

***26.*** Pg. 437-439: Why were workers dissatisfied during this postwar period?

***27.***  Pg. 439: Why did federal spending increase during Eisenhower’s presidency?

***28***. Pg. 440-442: How did Americans living in the suburbs benefit from the “car culture”?

***29.*** Pg. 442-445: What motivated so many Americans to migrate to the Sunbelt?

***30.***  Pg. 445-447: How did American education change in the years following WWll?

***31.***  Pg. 448-452: How did television reflect and reinforce the ideal of the nuclear family in the postwar period?

***32.***  Pg. 455-458: How did the federal government respond to the decline of American cities?

***33.*** Pg. 458-459: What were some of the problems that minorities had to overcome in the postwar era?

**Watch the Youtube**:The Myth of Equality in the 1950’s: Learn Liberty

<https://www.youtube.com/watch?v=wLl9wOivHdc>

**Chapter 14: *The Civil Rights Movement, 1945-1975***

***Focus Question:*** *What were the causes, main events, and effects of the Civil Rights Movement?*

**Read the chapter** and **answer the questions** below **in complete sentences**.

***34.*** Pg 467-470: How did segregation affect the lives of African Americans?

***35.*** Pg 470-472: Why was the Brown v. Board of Education decision important?

***36.*** Pg 472-473: Why did President Eisenhower send federal troops to Little Rock?

**Watch the Youtube**: Little Rock 9: MarquetteU

<https://www.youtube.com/watch?v=oodolEmUg2g>

***37.***  Pg 473-475: What role did Rosa Parks and Martin Luther King, Jr, each play in the Montgomery bus boycott?

***38.***  Pg 477-480: What did the freedom rides accomplish?

***39.*** Pg 480-481: How did James Meredith and Martin Luther King, Jr, prompt President Kennedy to promote civil rights?

***40.***  Pg 482-483; What is considered the highlight of the March on Washington?

**Watch the Youtube:**  The March on Washington: The Spirit of the Day/MLK/Time: Time

<https://www.youtube.com/watch?v=5Q_I_2m5TbA>

***41.*** Pg 484: How did the Civil Rights Act of 1964 try to end discrimination?

***42.*** Pg 488-490: What impact did the protests in Selma, Alabama, have on the nation?

***43.***  Pg 490-495: What impact did Malcolm X have on the civil rights movement?

***44.*** Pg 495-496: What gains did the civil rights movement make by the early 70’s?

**Project 3: Create a Google Slides/PowerPoint on the Civil Rights Movement**

*Your PowerPoint should include:*

* 3 individuals who influenced Martin Luther King Jr.’s nonviolent philosophy and how they did so (pictures and text, 3 slides per person, 9 total slides)
* ***1*** slide about Elizabeth Eckford and Hazel Bryan (picture and 2-3 sentences)
* 1 slide about James Meredith (picture and 2-3 sentences)
* 1 picture about the Freedom Riders (picture and 2-3 sentences)
* 1 picture about the March on Washington (picture and 2-3 sentences)
* Conclusion about how the above events influenced the Civil Rights Act of 1957

**Chapter 15:  *The Kennedy and Johnson Years, 1960-1968***

***Focus Question:*** *How did the policies of Presidents Kennedy and Johnson affect the nation?*

**Read the chapter** and **answer the questions** below **in complete sentences**.

***45.*** Pg 504-506: How did the television debates affect the 1960 presidential election?

***46.***  Pg 508-510: Why was the US concerned about the missile sites in Cuba?

**Watch the Youtube:** Cuban Missile Crisis: Cold War Gallery

<https://www.youtube.com/watch?v=H5ZzL9KsyPY>

***47.***  Pg 511-512: Why did people feel that Kennedy was a different kind of politician?

***48.*** Pg 512-515: Why did Kennedy change the way in which he addressed civil rights issues?

***49.***  Pg 515: What was the purpose of the Warren Commission?

**Watch these 2 Youtubes** ***in this order***:

JFK’s Assassination/ National Geographic: National Geographic

<https://www.youtube.com/watch?v=rEVfKKjODBg>

Jackie Kennedy Stands Silently By: Smithsonian Channel

https://www.youtube.com/watch?v=CS6Pv-g8CMA

***50.*** Pg 517-521: How did Johnson continue Kennedy’s plan to eliminate poverty in the US?

***51.***  Pg 521-523: Which immigrant groups were affected by the immigration and Nationality Act of 1965?

***52.***  Pg 523-524: What major court ruling gave a person accused of a crime the right to have a lawyer?

**Chapter 16: The Vietnam War Era, 1954-1975**

***Focus Question:***  *How did the US confront communism in East Asia after the Korean War?*

**Read the chapter** and **answer the questions** below **in complete sentences**.

***53.*** Pg 532-534: Why did Presidents Truman and Eisenhower support French efforts against

Ho Chi Minh?

***54.***  Pg 535: How did the US help the South Vietnamese government resist communism?

***55***. Pg 536: What was the significance of the Gulf of Tonkin Resolution?

***56.*** Pg 540-542: Why did the morale of American troops decline as the war continued?

***Watch the Youtube:***  Vietnam War, 1970: CBS camera rolls as platoon comes under fire: CBS Evening News

https://www.youtube.com/watch?v=89\_3DgW\_7mg

***57.*** Pg 542-543: What were the opposing viewpoints of hawks and doves?

***58.***  Pg 544-546: Why did the antiwar movement grow across the nation?

***59.***  Pg 547-548: How was the Tet Offensive both a victory and a defeat for the US?

***60.*** Pg 549-551: What happened at the 1968 Democratic Convention in Chicago?

***Watch the Youtube:*** A Look Back at the 1968 Democratic Convention: efan2011

<https://www.youtube.com/watch?v=aUKzSsVmnpY>

***61.*** Pg 552-553: How did Vietnamization differ from the war policies of Nixon’s predecessors?

***62.*** Pg 553-555: What happened at Kent State and Jackson State universities in 1970?

***63.*** Pg 555-556: What did the signing parties agree to in the Paris Peace Accords?

***64***. Pg 557- 559: What did the War Powers Act do?

***65.***  Pg 561-562: Why did Nixon reach out to China?

***Watch the Youtube:***  Nixon in China: The Week That Changed the World: Richard Nixon Foundation

<https://www.youtube.com/watch?v=Lnz7Ze71Pc0>

***66.***  Pg 562-563: How did SALT l support Nixon’s new policy for dealing with the Soviet Union?

**Project 4: Create a poster for or against the Vietnam War:**

*Your poster should include:*

* 1 slogan that was popular during the war
* 4 pictures supporting your side, e.g., the My Lai Massacre, “Anti-War Means Anti-America,” Thich Quang Duc, “Support Our Troops,” Kent State Massacre, etc.,

(2-3 sentences should explain the significance of each picture)

**Chapter 17: *An Era of Protest and Change, 1960-1980***

***Focus Question:*** *How did the counterculture and the expanding rights revolution of the 1960s and 1970s influence American society?*

**Read the chapter** and **answer the questions** below **in complete sentences**.

***67***. Pg 570-571: What factors influenced the rise of the counterculture?

***68.***  Pg 571-573: What characteristics define the counterculture?

***69.*** Pg 573: Why did the counterculture fall apart?

***70.*** Pg 574-575: How did the women’s movement of the 1950s begin?

***71.*** Pg 575-576: What were the goals of the women’s movement?

***72.*** Pg 577-578: What legal and social gains have the women’s movement made?

***73.*** Pg 580-581: Why did Mexicans and immigrants from other Latin American countries migrate to the US?

***74.*** Pg 581-582: What were some of the demands of Latino groups in the 1960s and 1970s?

***Watch the Youtube***: Cesar Chavez - American Civil Rights Activist /Mini Bio/BIO: Biography

<https://www.youtube.com/watch?v=Ns5NMHTk-yY>

***75.*** Pg 583-584: Why did Native Americans work to expand their rights?

***76.*** Pg 586-588: How did the modern environmental movement grow?

***77.*** Pg 589-591: Why did some people oppose the environmental movement?

**Project 5:** Research andwrite a two-page position paper on Global Climate Change:

* Take a position regarding what U.S. policy should be concerning this issue.
* Include 3 specific actions the U.S. should take.
* Support your position with clear reasons, and include at least two rebuttals to possible counter-arguments to your position.
* Conclude by explaining why each action is important to future generations.

**Chapter 18:  *A Crisis in Confidence, 1968-1980***

***Focus Question:*** *What caused Americans to suffer a crisis of confidence during the 1970s?*

**Read the chapter** and **answer the questions** below **in complete sentences**.

***78.*** Pg 600-601: In what ways did Nixon appear to send mixed messages about civil rights?

***79.***  Pg 601-605: What role did Nixon and his top aides play in the Watergate scandal?

***80.*** Pg 607-608: How did President Ford’s WIN program try to address inflation, and how successful was it?

***81.*** Pg 608-670: What challenges did President Carter face?

***82.*** Pg 610-613: In what ways did the US change socially and culturally during the 1970s?

***83.*** Pg 615-616: How did Ford approach foreign policy challenges during his presidency?

***84.*** Pg 617-619: How did the seizure of the US Embassy by Iranian students affect Americans’ view of the world?

**Watch the Youtube:**  Iranians Storm U.S. Embassy in Tehran/ Flashback/NBC News: NBC News

<https://www.youtube.com/watch?v=wOAQvpmlxVc>

**DO this……**

**Project 6:** Write a one-page position paper:

* Compare Carter’s most successful foreign policy, The Camp David Accords, with his worst, the Iran Hostage crisis. Briefly describe both events.
* Include what you think about both events in the Middle East and his overall foreign policy.

**OR this …..**

**Project 7:**  Write a two-page position paper:

* Decide if you would have pardoned Nixon.
* Support your position with clear reasons, and include at least two rebuttals to possible counter-arguments to your position.
* Conclude by explaining why the decision is still relevant today.

**Chapter 19:  *The Conservative Resurgence, 1980-1993***

***Focus Question:*** *What was the conservative resurgence, and how did it affect the domestic and foreign policies of the US?*

**Read the chapter** and **answer the questions** below **in complete sentences**.

***85.*** Pg. 628-629: How was conservatism different from liberalism in the early 1980s?

***86.***  Pg. 629-631: What were some of the forces that helped the Republican Party grow during the 1970s?

***87.***  Pg. 630-631: What did Ronald Reagan promise to do if elected president?

***88***. Pg. 637: What were some of the challenges that the nation faced during the 1980s and early 1990s?

**Watch the 2 Youtubes** on Reagan’s “Tear Down This Wall” speech.

President Ronald Reagan “Tear Down This Wall” Speech at Berlin Wall: Educational Video Group <https://www.youtube.com/watch?v=Ei1HnWwzmNk>

Ronald Reagan Speaks at Berlin Wall: Encyclopedia Britannica

<https://www.youtube.com/watch?v=C-PSq2dy754>

Then **Read page 638** and **answer the Thinking Critically questions** at the bottom of the page.

***89.***  Pg. 639-641: What policies toward communism did President Reagan pursue?

***90.*** Pg. 641-643: What key actions and events brought about the end of the Cold War?

***91.*** Pg. 644: What was the Iran-Contra scandal?

***92.*** Pg. 645-647: What domestic problems caused President Bush to order the invasion of Panama?

***93.***  Pg. 647-649: What strategic political and economic interests caused the US to become involved in the Persian Gulf War?

**Chapter 20:  *Into a New Century, 1992 -Today (2013)***

***Focus Question:***  *What political, social, technological, and economic trends have shaped American life since 1990?*

**Read the chapter** and **answer the questions** below **in complete sentences**.

***94.*** Pg. 656-657: What was the impact of the personal computer?

***95.*** Pg. 657-658: How did new technology revolutionize communications?

***96.*** Pg. 658-660: How has globalization affected the American economy?

***97.***  Pg. 662-663: What were Clinton’s legislative successes and failures?

***98.***  Pg. 663-664: How did the Republicans take control of Congress?

***99.*** Pg. 665: What was the outcome of the Clinton impeachment?

***100.*** Pg. 666-667: Which trade blocs has the US become involved with?

***101.*** Pg. 668-669: How did Clinton involve the US in foreign conflicts?

***102.*** Pg. 669-670: What strategic, political, and economic interests did the US have in the Middle East?

***103.*** Pg. 671-672: Why did the Supreme Court decide the 2000 presidential election?

***104.*** Pg. 673-674: How did Bush combat terrorism?

**Watch the Youtube**: Look Back at How September 11 Unfolded: CNN

<https://www.youtube.com/watch?v=D60QnpI_xH4>

***105.*** Pg. 674-675: What challenges did Bush face in his second term?

***106.*** Pg. 676-677: Why was the election of 2008 historic?

**Watch the Youtube:** Relive the Historic Moment Obama Won the 2008 Election: Business Insider

<https://www.youtube.com/watch?v=vsPbmUhwUtg>

***107.*** Pg. 677-678: What was the goal of Obama’s healthcare reform bill?

***108.*** Pg. 679-680: How has immigration to America changed over time?

***109.*** Pg. 681-683: What challenges have changing American demographics brought?

**U.S. History B - Record Sheet**

**(5 Credits)**

**Name:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Date:** \_\_\_\_\_\_\_\_\_\_

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| ***Assignments:*** | ***Date*** | ***Hrs.*** | ***Grade*** | ***Teacher Initial*** |
| **Chapter 11:**  **World War ll, 1941 - 1945**   * Questions #: 1 - 14 * page: 378 * Project: Korematsu |  |  | ( /14 = %) |  |
| **Chapter 12:**  **The Cold War, 1945 - 1960**   * Questions #: 15 - 24 * Project: Korean War |  |  | ( /10 = %) |  |
| **Chapter 13:**  **Postwar Confidence & Anxiety, 1945-1960**   * Questions #: 25 - 33 |  |  | ( /9 = %) |  |
| **Chapter 14: The Civil Rights Movement, 1945-1975**   * Questions #: 34 - 44 * Project: Civil Rights |  |  | ( /12 = %) |  |
| **Chapter 15:**  **The Kennedy & Johnson Years, 1960-1968**   * Questions #45 - 52 |  |  | ( /8 = %) |  |
| **Chapter 16:The Vietnam War Era, 1954-1975**   * Questions #: 53 - 66 * Project: Vietnam War poster |  |  | ( /14 = %) |  |
| **Chapter 17: An Era of Protest and Change, 1960-1980**   * Questions #: 67 - 77 * Project: * Paper on Climate Change |  |  | ( /11 = %) |  |
| **Chapter 18: A Crisis in Confidence, 1968-1980**   * Questions #: 78 - 84 * Paper: Carter’s policies or Nixon’s pardon |  |  | ( /8 = %) |  |
| **Chapter 19:**  **The Conservative Resurgence, 1980-1993**   * Questions #: 85 - 93 |  |  | ( /9 = %) |  |
| **Chapter 20: Into a New Century, 1992-Today** (2013)   * Questions #: 94 - 109 |  |  | ( /16 = %) |  |
|  |  |  |  |  |

**Grading:** A= 90+% B= 80+% C= 70+% Below 70%: corrections required

**Final Grade:**  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_